LETTER

The 'last word'

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To the Editor

You kindly asked me if I wished to have the 'last word' and respond to Penston's letter [1] and Miller's letter [2] on my book review [3]. I debated for a day, for the reasons below and eventually decided to offer a short response.

A scholarly exchange is a debate between arguments. And when no new arguments are available, the exchange often turns into personal and rhetorical attacks [1,2]. That's the time to end it. How should I respond to someone who tries to ridicule me by asking me (in the third-person) rhetorical questions about statements he calls *unqualified* knowledge [1]? How should I respond to someone who describes my arguments as "inspired playful academic provocation" and "dramatic views of impossible validity" [2]? Is either even worth a reply?

I could have shown that every mocking (and nonmocking) example of Penston [1] is no more than conjectural knowledge (if stated precisely) or is simply irrelevant (what's wrong with basing a decision on uncertain knowledge?). But the reader would have learned nothing new. Indeed, I did not find any new argument in these letters. Not surprisingly, Penston and Miller haven't changed their minds and I doubt that my recent letter [4] has made a difference. Now it is up to the readers to issue a verdict. As they deliberate, perhaps they can also decide whether "nothing can exceed the speed of light in vacuum" is still classified as *unqualified* knowledge [5]. A year ago I think it was—in many minds that kept their feet firmly on the ground.

References

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[5] http://arxiv.org/ftp/arxiv/papers/1109/1109.4897.pdf